



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18,890
------------------------------------	---------

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	All Year 6 children have taken part in swimming across these 2 academic years.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- 30 children received top up swimming in the Summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 9 th June 2023	Percentage of total allocation:
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Implementation	Impact	£7895
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead where appropriate</p> <ul style="list-style-type: none"> Staff audit based on their Autumn units on LTP Key focus on any new staff/ returning from maternity/ ECT PE Learning Walks to help identify needs internally in addition to this <p>2. GAT Membership Support Package</p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>3 x Central GAT PE Co-ordinator Network Development Days</p> <p>Support to include:</p> <ul style="list-style-type: none"> Updates and guidance on latest national and Trust requirements This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding Auditing of website Sharing of best practice to support pupil well-being Ofsted and DfE requirements in 	<p>Primary PE Planning Membership Renewal- £395</p> <p>Karen Breen- Allison Consultancy CPD- £5000</p> <p>£2,500</p>	<p>Evidence</p> <ul style="list-style-type: none"> Discussions with staff Staff questionnaires Learning walk information Continual discussion with KBreen during CPD sessions <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Identification of strengths and areas of development staff need with regards to training Central Development Days to develop more effective subject leadership Subsequent CPD bespoke to meet identified needs- KBreen <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff Children look forward to PE and want to be active learners and competitors <p>Evidence</p> <ul style="list-style-type: none"> Membership purchased Central Development Days to be attended (Oct/Nov, March, June) Discussions with staff and children Costed, 2022/23 PE and Sport Premium Plan in place All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant New PE MAPs being used across all classes (End of terms) Enhanced pupil progress and attainment data for PE available Quality Assurance of planning, teaching and learning and assessment Assessment scheme is being regularly used <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons 	<p>Primary PE Planning to be renewed for next academic year- as has shown to be effective system for planning PE, especially for new members of staff or those who have not been teaching PE for a while.</p> <p>Staff questionnaires to be sent out in September once all staff have started in order to identify areas of development- also to be identified through learning walks in Autumn term</p> <p>Continue auditing equipment towards end of terms- enable to have</p>

	<p>relation to PE and School Sport Premium</p> <ul style="list-style-type: none"> Quality Assurance of Planning and delivery for PE Safe-guarding Health and Safety Updates Sharing of best practice PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff <p>1 x Quality Assurance with Stuart Allison- 23rd May 2023</p> <p>1 x In-school, bespoke days of support</p> <p>Day 1: (MDSA)</p> <ul style="list-style-type: none"> Active lunchtime training for MDSA staff- Date TBC- Autumn 1 	<ul style="list-style-type: none"> Staff upskilled to deliver enhanced provision in PE lessons Increased confidence in making and recording assessments in PE This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: resource in place and can be used year on year Academy can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children where required Improved assessment and monitoring Assessments in PE (including swimming [when possible]) are clear and accurate, with input from teacher and coach <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Children learning through all areas of PE as required by the National Curriculum Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum Children receive a broad and balanced offer within and beyond the curriculum Children engaged in enhanced, more effective PE lessons Enhanced pupil understanding of and learning across all four areas of National Curriculum PE Children will have the opportunity to develop each aspect, not just the 'Physical' Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need Greater pupil progress and attainment in PE against national, age-related expectations Increased pupil progress in PE Enhanced quality of learning Improved challenge and engagement across all pupils 	<p>appropriate equipment when required ready for 2 terms next</p> <p>Allison In-school bespoke day to be carried forward to 2023/24 plan for MDSA Active lunchtime training.</p>
--	---	--	--

Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation	Impact	£4590.88	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<p>1. A Focus on Outdoor Opportunities</p> <p>2. Engage 'Coaches' to extend physical activity opportunities</p> <p>3. 30 Minutes a Day/ Active Burst</p> <p>4. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes</p>	<p>Refers to:</p> <p>1. Playground markings EYFS EYFS playground markings £1565</p> <p>2. Any funding used for clubs Funding not used for this</p> <p>3. Sports Leaders No costings needed this year</p> <p>4. Equipment bought September Equipment: £293.88 Summer Equipment £2732</p> <p>Bikeability- funded</p>	<p>Evidence:</p> <p>1. New playground markings installed over the Summer holiday</p> <p>1. Sports Leaders using the new playground markings with groups at lunchtimes- as part of the Sunnyside Sports Leaders Award</p> <p>1. New EYFS/ Y1 playground markings to be installed (Autumn 2022...)</p> <p>2. GLK coaches leading clubs.</p> <p>2. Hotshots leading morning club.</p> <p>2. Alex (NTFC) to target those that might be struggling with the 30 minutes engagement within school/ require more in order to gain/ develop their understanding of health and fitness.</p> <p>3. Continue to make use of the Daily Mile track</p> <p>3. Roll out reminder of 5aday subscription to be used as an active burst during the day when required</p> <p>4. Continue to monitor sporting/ lunchtime equipment that might be required for lunchtime sessions.</p> <p>4. Identify what may need to be purchased and raise a purchase order for it.</p> <p>Impact:</p> <p>1. New playground markings used during breaktimes but also for learning opportunities too (social and phonics)</p> <p>1. Sports Leaders helping to increase activity during lunchtimes, and eventually clubs. They will also work towards different levels of Sports Leadership throughout the year, gaining recognition and more responsibility for their achievements.</p> <p>1. New EYFS/ Y1 playground markings to enhance creative play, outdoor learning opportunities and active learning for maths and phonics.</p> <p>2. GLK leading football afterschool and gymnastics before school clubs.</p> <p>2. Hotshots leading Basketball club before school.</p> <p>2. Chn more readily able to talk about their health and making healthy choices within their life, whether that be through food choices or emotional choices.</p> <p>3. Should show increased participation in core lessons and therefore increase attainment due to physical engagement.</p> <p>3. Children to be more active during lunch and break times, using a wide variety of opportunities. This will help to develop friendships between those with similar interests as well as those who are wanting to try something new</p> <p>4. Chn having a range of equipment available for breaktimes, both traditional sports, social games and non-traditional sporting equipment</p>	<p>Sustainability and suggested next steps:</p> <p>Next year we aim to increase our use of GLK for extra-curriculum offer</p> <p>Funding to be used for Girls' Football Club</p> <p>Any further audited equipment to be purchased from SP as required.</p> <p>Look into additional active opportunities for outside-ActiveAll</p>

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	£225	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>1. Strategical Approach with focus on well-being</p> <ul style="list-style-type: none"> Develop links with and support whole-school priorities e.g., healthy eating and children's understanding between engagement in healthy physical activity programs and the importance of healthy eating Increase opportunities for PE to be emotionally linked through PSHE lessons. NTFC to provide the Primary Stars learning linked to wellbeing aimed at target children. 	<p>NTFC- alternative funding</p> <p>Walter Tull Takeover Day- £225</p>	<p>Evidence:</p> <ol style="list-style-type: none"> Healthy-schools initiative to be followed and fostered throughout the school. PSHE to be an extension of PE in regard to the Personal and Health aspect of assessment criteria. NTFC to work with targeted children identified at last review point. <p>2. Brain breaks provided for children initiated by the adult when is needed.</p> <p>2. Track to be available to be used as and when classes require it.</p> <p>3. Competitions chosen through Northampton Sports Partnership for the year. (Increased interest from children of each year group compared to last year)</p> <p>3. Dance Festival and Athletics Competition through GAT subscription</p> <p>3. End of unit competitions for children to apply their taught skills. This to include personal challenges too.</p>	<p>Sustainability and suggested next steps:</p> <p>NTFC partnership to continue-funding to come from elsewhere</p> <p>Walter Tull Takeover Day- in this year's funding- to take place during Black History Month- Date TBC</p>
	<p>2. 30 Minutes a Day</p> <ul style="list-style-type: none"> 5-a-day to be used in year groups where best fits for them to enable sharp bursts of energy to improve overall thought processes. Flexible use of the all-weather track to enable larger brain breaks where required for each class. 	<p>5 a day included in GAT cost</p>	<p>Impact:</p> <ol style="list-style-type: none"> Children gain a better understanding of how to be healthy citizens and develop links with where their food comes from. Children to have additional opportunities to experience and explore the use of health and personal aspects of their daily lives, both in PSHE and PE. This will mean that they are more readily able to share their thoughts about it and make healthier choices for their own lives. Lead to increase in participation in core subjects as well as PE, due to engagement levels and readiness to learning by having a better understanding of their emotions. <p>2. Children will build their stamina in working for longer periods of time, if given suitable breaks, which means they will produce higher quality work in shorter periods of time, eventually. Immediate impact would be increased participation in all areas of learning and decrease in emotional outbursts due to overtiredness from work.</p>	<p>Northants Sports Standard Primary Membership for competitions to be renewed- competitions to be discussed with CLEY in regards to quantity and breadth offered.</p>
	<p>3. Competition</p> <ul style="list-style-type: none"> This would involve developing competitive non-contact (where possible) opportunities for children of all abilities to support the development of the whole child Develop internal competitive opportunities to enhance the PE curriculum offer See Section 5 below 	<p>Northamptonshire Sport Standard Primary Membership- paid in last year's budget</p>	<ol style="list-style-type: none"> Children to have an increase in competitive opportunities from last year. Children to have the opportunity to compete trust-wide against same aged children. In-school competition to develop their competitive nature, allowing them to understand that competition against themselves is just as important, if not more, than competing against others. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation	Impact	£179	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.	<p>1. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging <p>2. NTFC to extend physical activity opportunities</p> <ul style="list-style-type: none"> Coaches to provide an increased range of activities on the playground at lunch-times for two days of the week Coaches will have a particular focus on engaging children who do not normally take part Coaches to use classroom spaces if wet to get children involved in activities to engage children in physical activity <p>3. Subsidy scheme for Clubs that children pay for</p> <ul style="list-style-type: none"> Identify if cost is a barrier to participation for some children Support identified children e.g. Pupil Premium, by paying for them to attend 	<p>£179 Golf day (2 days: Tues 21st March and Fri 24th March)</p> <p>Reduced to one day due to timetable clashes- Annual GAT review</p> <p>Subsidise Girls' Football Club- Has not materialized due to company not having been GAT approved in time.</p>	<p>Evidence</p> <ul style="list-style-type: none"> Children engaging on a regular basis New equipment purchased and used – includes equipment for the PE Cupboard, Lunch-times and for Outdoor PE Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Resources purchased <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Class sets of equipment available to ensure a high quality to PE and a range of activities are available. Staff able to deliver new sporting activities competently in order to gage interest from more children, across all abilities 	<p>Sustainability and suggested next steps:</p> <p>MDSA to be trained for active lunchtimes to help enable reduced behaviours and increase activity.</p> <p>Pupil voice of Sports Leaders and other children to lead into choice of clubs going forward.</p> <p>Subsidise Girls' Football club- GLK (company we already use for extra-curricular clubs)</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £1516.65
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p>1. Participate in GAT Competitions</p> <p>2. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to ensure that a range of different competitions are entered into in order to be more inclusive Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 3 PE Units of Work over the year Competitions must involve ALL children 	<p>Coach to competitions: Bowling (SEN)- £174 Hockey- £200 GAT Athletics- £513.12- Cancelled due to strikes</p> <p>Top-up swimming- £717.50</p> <p>NFC Girls' Football Takeover day- £225</p> <p>Sports Day Stickers- £97.20</p> <p>£70.97- new padlocks and poles for sports day barriers</p> <p>£27.98 + £4- Trophy and ribbons</p>	<p>Evidence</p> <ul style="list-style-type: none"> Competition overview will be on PE wall once released from Northants Sports Partnership PE Units of Work developed to include competitive opportunities Participation Registers for clubs Resources to plan and deliver program Use of non-traditional sports within the PE curriculum to engage more within lessons <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Teachers having a wider range of sports that they feel comfortable and competent to teach <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider variety of activities Awareness of the importance of physical activity and health Experience of sense of well-being and the feeling of achieving their best
			<p>Sustainability and suggested next steps:</p> <p>Funding to be continued to be used to fund coach costs to competitions and top-up swimming (Y6 who have not passed 25m requirement)</p> <p>Enable choice of competitions reach the breadth of activities as well as being inclusive across the year.</p> <p>Staff to hold mini competitions- minimum of 1 per term (3 across the year)</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

£18,890 Budget
 £14,406.53 spent as detailed
 £4483.47 remaining